

Tracking Individual Progress with a Focused Observation Checklist CR Question/Meeting Focus _____

Name	Student Application of Mini-lesson	Asks Another Student a Question	Uses Evidence to support their Thinking T=text, I=inference, C=connection W=wonder	Prepared for Discussion 5, 4, 3, 2, 1	Participation In Discussion 5, 4, 3, 2, 1	Student Observation For conferencing and/or flexible grouping
1.			T- I- C- W-			
2.			T- I- C- W-			
3.			T- I- C- W-			
4.			T- I- C- W-			
5.			T- I- C- W-			

Did Well On:	Needs to Work On:	Teacher's notes about group/Next Steps
1.	1.	
2.	2.	
3.	3.	

